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RESUME, Harold Beaulieu

COMMUNITY FOOD PROJECTS GRANT APPLICATION

EXECUTIVE SUMMARY

The power to transform Western Richmond and other similarly challenged communities rests in the people's ability to understand their role in defining the outcomes they seek, the effective communication of those wishes, and the tools and resources to effect those outcomes. When people have the opportunity to express themselves creatively, the entire community is moved to better health.

Richmond offers a unique opportunity to engage youth and families in the reinvention of their neighborhoods as safe and healthy places to live and work. Political will and adequate funding are available. Specific strategies that increase participation, and innovative approaches that enhance communication and engagement, across role groups are what is needed.

Historically, The Art Department's approach has been to foster community art projects as a way of introducing youth and families to opportunities for creative expression in highly visible public places. We created the first after-school art program at North Richmond Neighborhood House in 2003. Lincoln Schools entire student body has their footprints cast in cement and installed in the common areas of the school. More recently, and under our direction, Project Pride has a mural painted by it's young children. The Young Adult Empowerment Center has a mural painted by it's youth. The Verde School's children produced ceramic tiles that decorate waste containers throughout the neighborhood, and, The Center for Human Development's youth conducted the first ever door-to-door public safety survey in North Richmond in 2009.

The success of these projects along with the lessons learned and the relationships established, forms a strong base with which to introduce new and innovative approaches to solving one of the most important problems in North Richmond, that of food and nutrition.

The Garden in a Day and the Container Garden Business both address this basic human need for food and food security. Traditional community garden models rely on the dedicated participation of knowledgeable experts, the commitment of large areas of property, and necessary supplies and other resources for success. The Art Departments model redirects the innate healthy competitive nature of children and youth to help solve one of the most important problems facing the students and their families. In our model, collateral educational and engagement opportunities increase with this garden project being is based in the elementary school, staffed and designed by youth, and the container gardens that are given to the families.

Youth represent a highly mobile community, who are extremely creative, and who are in virtual constant communication with each other. Effective creative engagement with this community opens the door to empowerment, ownership, and a host of other positive self-realization experiences and community building choices.

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COMMUNITY FOOD PROJECTS GRANT APPLICATION

PROJECTS SUMMARY

GARDEN IN A DAY

The Garden in Day project will create 100 container gardens for North Richmond residents. The project is partially supported by Home Depot, Cal-trans, and Republic Services, who have all agreed to supply materials for the project. The project is centered at Verde School, and allows for long term monitoring of the gardens, and increasing family engagement in health and nutrition choices.

The project presents the opportunity to:

- Increase the availability of fresh produce to area residents.
- Educate and train youth in the creation, installation and maintenance of home container gardens.
- Create a primary resource for food at the school through the sale of seedlings for future home crops. Families can purchase seedlings with food stamps. The school then uses the food stamps to buy more seedlings, thereby creating a consistent supply system and continuing education.
- Demonstrate the relative simplicity in producing quality food in the home.

CONTAINER GARDEN BUSINESS

The Container Garden Business builds on the training and engagement opportunities created for youth in the Garden in a Day project. It uses that experience to build a working business model. Modeling, planning and development, monitoring, and evaluation of the project will be under the supervision of a member of the U.C. Davis School of Business Administration. This resource increases the project's opportunities for success. It is my belief that a group of young people can create a viable and successful business of their own design around container gardens.

OVERALL OBJECTIVES

- To initiate successful long term economic and health strategies in a challenged community.
- To create opportunities for youth to participate in the growth and development of their community, in a meaningful and productive manner.
- To bring families together, across role groups, for the benefit of the entire community.
- To create and support entrepreneurial opportunities for youth through effective training and planning.

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COMMUNITY FOOD PROJECTS GRANT APPLICATION

	INDIVIDUAL PROJECT DESCRIPTIONS	BENEFITS TO LOCAL YOUTH	BENEFITS TO COMMUNITY
AFTER SCHOOL ART PROGRAM (Funded)	The After School Art Program will employ area youth at Verde School as instructors and mentors for young children. They will teach mural painting, tile art, and the graphic design of posters, flyers, and other visual materials for teachers.	Employment Training	Youth find meaningful employment working with children and families.
POPSICLE PHASE II (Funded)	The Popsicle Project was the first door-to-door public safety survey conducted in North Richmond. Popsicle Phase II will expand that survey to include attitudes and opinions concerning improved community safety and the perceived health of the community. Some questions in this survey will be used to assess the market potential for the Container Garden Business .	Employment Training Computer usage	Creative engagement brings people together across role groups. Families attend the meetings where their ideas and concerns can be voiced. Families are better able to gauge the educational needs of the community, based on the survey results.
GARDEN IN A DAY (Partial funding)	The Garden in a Day will provide 100 container gardens for families in North Richmond. Recipients will be selected from the Verde school's Family Associations as well as local community groups.	Employment Training	Expand the concept of "locally grown" to the home. Fresh Produce becomes more available. Provides for continuing education in nutrition and food choices. Healthy outcomes for youth and residents.
CONTAINER GARDEN BUSINESS (Proposed)	Our objective is to develop a business model for Container Gardens to be sold, or leased to apartments, condos, and senior centers. All design work, business plans, focus groups and test garden will be developed by local youth employed in the project.	Business Planning Business Development Long term employment potential	Demonstrate the relative ease with which fresh food can be grown in homes, driveways, apartment decks, and backyards.

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COMMUNITY FOOD PROJECTS GRANT APPLICATION

ORGANIZATIONS	DESCRIPTIONS	ROLES AND RESPONSIBILITIES	PRINCIPAL ACTIVITY
WRMEC	<ul style="list-style-type: none"> West County Waste and Recovery Mitigation Expenditure Committee. This funding is jointly administered by the City of Richmond and Contra Costa County 	Funding	Popsicle Phase II After School Art Program
VERDE SCHOOL	North Richmond's Elementary School is the location for three of our projects.	Provides Facilities, limited staff support, access to children and families.	Meetings with family association Participates in survey design Training for art program Training for 100 garden project
CENTER FOR HUMAN DEVELOPMENT	Creates community engagement opportunities for N. Richmond youth. -Angela Moore, Center Director.	Provides Facilities, access to youth, limited staff support.	Training for art program Participates in survey design Training for survey Training for 100 garden project
YAEC	Young Adult Empowerment Center provides facilities, computer lab and focal point for N. Richmond youth. -Derek Lott, Center Director	Provides Facilities, Computer lab, access to area youth.	Training for art program Participates in survey design Training for survey Training for 100 garden project
KENDRA HUTCHINS	U.C. Davis School Of Business Administration, MBA, Graduate School of Management.	Supervises Business Modeling And Development.	Monitor and evaluate project , business plan, survey design, and statistical processing
HAROLD BEAULIEU	The Project Manager ensures the projects are delivered on time, within budget, and to the required quality standards.	Develop and maintain a detailed project plan. Manage and lead project teams.	Coordination of all working groups Acquisition of materials, material logistics

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COMMUNITY FOOD PROJECTS GRANT APPLICATION

ORGANIZATION MATRIX

PROJECTS	PARTNERS	FUNDING SOURCES	FACILITIES	HUMAN RESOURCES		MATERIALS	BUSINESS ADMIN.	CHDCNR
		WRMEC	VERDE SCHOOL	YAEC	CTR.HUMAN DEV.	CAL-TRANS HOME DEPOT REPUBLIC SVRS.	Kendra Hutchins UC Davis	
	FUNDING STATUS	APPROVED 30K				MOU'S	MOU	
AFTER SCHOOL ART PROGRAM		ADMIN. MATERIALS YOUTH STIPENDS	FACILITIES KIDS	YOUTH INTERNS	YOUTH INTERNS			FISCAL AGENT
POPSICLE PHASE II		ADMIN. MATERIALS YOUTH STIPENDS	FACILITIES KIDS FAMILIES	FACILITIES YOUTH INTERNS	FACILITIES YOUTH INTERNS		STATISTICS	FISCAL AGENT
GARDEN IN A DAY			FACILITIES PARTICIPANT FAMILIES	YOUTH	YOUTH	LABOR MATERIALS		FISCAL AGENT
CONTAINER GARDEN BUSINESS				FACILITIES YOUTH	FACILITIES YOUTH		MARKET RESEARCH SURVEY DESIGN BUSINESS PLAN	FISCAL AGENT

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Community Food Projects Grant Application

Letters of Understanding

NOTE,

In 2010 this project was proposed to Chevron in response to an RFP for projects in the North Richmond area. Our proposal was not funded, however, Home Depot, Cal-Trans , and Republic Services all agreed to consider supplying materials and supplies to complete the project. Attached is the original Republic Services letter and a copy of the Email stream from the Home Depot's San Pablo stores manager Christian Hassinger and other regional managers. On June 7, 2011 I spoke with Peter Nuti of Republic Services and he reaffirmed his support for this project.

I am confident that Cal-Trans will agree to supply the containers for this project as well.

HASSINGER, CHRISTIAN
harold.beaulieu6@gmail.com

Mon, Mar 29, 2010 at 1:53 PM
Fw: North Richmond Garden Proposal
homedepot.com

Harold

We would like to try and get you a grant to help finance your project. The El Cerrito Store and Hercules store can round up 15 or so associates to help throw some "orange blood" to help. We can look at details soon. Take a look at application that's attached to this I believe.

-----Original Message-----

To: VINCENT V GUARDINO
Subject: Fw: North Richmond Garden Proposal
Sent: Mar 28, 2010 7:42 PM

So, what do e need to do to get this off the ground? This would be good project for El Cerrito and Hercules

-----Original Message-----

From: Sherry Caraway
To: CHRISTIAN HASSINGER
Cc: VINCENT V GUARDINO
Subject: FW: North Richmond Garden Proposal
Sent: Mar 22, 2010 5:01 PM

Hi Christian


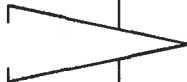
This sounds like an interesting opportunity that can turn into a district project. I've copied Paul (Team Depot District Captain) to help see how we can assist them. The first step is to submit the attached Donation Request Sheet. This would give me information on how you feel we can best assist them. Take a look and let's talk if any questions.

Thanks

Sherry Caraway, Division Community Affairs Manager
The Home Depot Foundation - Western Division, 3800 W. Chapman Ave Orange, CA 92868

COMMUNITY FOOD PROJECTS GRANT APPLICATION

GENERAL TIMELINE 2010-2011 (subject to revision)

		DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
After School Art Program (Weekly Schedule in annex 1)		Weekly Schedule		Mural Painting Tile Art	Graphic Design			Weekly Schedule
Popsicle Project (Weekly Schedule in annex 1)	Team selection Orientation Training	Survey design Family meeting Weekly schedule	Survey design	Survey start	Survey complete	Report published Weekly schedule	Recognition event	Family meeting
Garden In a Day (Weekly Schedule in annex 1)		Introduce project Select youth leadership Develop Forms Permits, Records Family meetings	Select participant families review locations Design & layout Acquire permits & waivers	Procure materials Assign teams Logistics Review forms, permits, waivers	Event planning Event staging	Gardens installed Record keeping	Garden monitoring Record keeping Family meetings	Garden monitoring Record keeping Fall seedlings available
Container Garden Business		Introduce project in After School Art Program	Select youth Basic design Add questions to Popsicle Survey	Business modeling Field trip to plant rental co. Field Trip to farm	Business modeling Survey results Market research	Focus groups Market research	Market research	Test garden in place Marketing plan development

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Community Food Projects

Budget Note,

This proposal assumes that we will purchase all supplies and materials needed. In fact, Home Depot, Cal-Trans and Republic Services have agreed to supply materials for this proposal in the past. If this proposal is considered for funding I will seek to reestablish these donations, and adjust this budget request downward.

COMMUNITY FOOD PROJECTS GRANT APPLICATION

BUDGET SUMMARY

PROJECT	TOTAL BUDGET	% FUNDED	FUNDING SOURCE(S)	COST COVERED	ADDITIONAL FUNDING SOURCE	% OF PROJECT FUNDING REQUESTED
AFTER SCHOOL ART PROGRAM	\$15,000.00	% = 100	Waste and Recovery Mitigation Expenditure Committee	ALL PROJECT COST		
POPSICLE PROJECT	\$15,000.00	% = 100	Waste and Recovery Mitigation Expenditure Committee	ALL PROJECT COST		
GARDEN IN A DAY (PROPOSED)	\$25-30,000.00	% = 40	Letters of understanding from, -HOME DEPOT -REPUBLIC SERVICES -CAL-TRANS	MATERIALS VOLUNTEER LABOR		% = 60 % = 60
CONTAINER GARDEN BUSINESS (PROPOSED)		% = 0				% = 100

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GARDEN IN A DAY BUDGET DETAIL									
DRIP IRRIGATION SUPPLIES									
REF #	HOME DEPOT SKU	QTY	UM	DESCRIPTION	TAX Y/N	PRICE EA	EXTENSION		
1	136-872	50	EA	HOSE, POLY 5/8 BULK 100' COIL	Y	9.97	498.5		
	624-235	100	EA	ELBOW COMPRESSION 5/8" BULK	Y	0.97	97		
3	624-185	210	EA	TEE COMPRESSION 5/8"W/UPC LOOSE	Y	0.89	186.9		
4	624-106	210	EA	COUPLING COMPRESSION 5/8" W/UPC	Y	0.69	144.9		
5	489-123	210	EA	SWIVEL ADP, 5/8" HOSE THD 1/CD	Y	1.97	413.7		
6	795-119	50	EA	TUBING, VINYL 1/4" BLACK 10' COIL	Y	5.97	298.5		
7	134-751	50	EA	DRIPPERS, MINI IN-LINE 1GPH 25/BAG	Y	8.49	424.5		
8	490-830	50	EA	DRIPPERS, MINI IN-LINE 2 GPH 25/BAG	Y	3.74	187		
9	961-868	50	EA	CONNECTORS, DOUBLE BARBED 1/4"	Y	4.39	219.5		
10	489-226	105	EA	TEES 1/4" BARBED 10/BAG	Y	2.97	311.85		
11	337-369	50	EA	HOLE PLUGS, 50 BAG	Y	1.84	92		
12	980-498	105	EA	ANTI-SYPHON, HOSE/PIPE 3/4"	Y	4.92	516.6		
13	553-736	105	EA	PRESSURE REG 3/4 FNPT 30PSI	Y	9.49	996.45		
14	624-266	105	EA	END CLAMPS, HOSE 1/2"-5/8" 5/BAG	Y	1.25	131.25		
15	657-914	105	EA	ELECTRONIC WATER TIMER	Y	20.99	2203.95		
16	118-594	105	EA	GARDEN HOSE VINYL 5/8x 50'	Y	17.57	1844.85		
							(cap. in gals.)	(total gals.)	
17		210	EA	CONTAINERS #15			12.114	2543.94	N
18		330	EA	CONTAINERS #5			3.263	1076.79	N
19		550	EA	CONTAINERS 1 GAL			0.673	370.15	N
20		105	EA	CONTAINERS #25			22.271	2338.45	N
21		32	YARDS	SOIL	N	20			671.68
22		3.2	YARDS	COMPOST	N	3			9.6
23		3	YARDS	MULCH	N	3			9
totals						122.11			9257.73

REF #	SKU	QTY	UM	DESCRIPTION	TAX Y/N	PRICE EA	EXTENSION	
GARDEN IN A DAY		BUDGET DETAIL						
OFFICE SUPPLIES								
	OFFICE DEPOT							
1	384-114	1	EA.	Scotch Tape	Y	12.99	12.99	
2		1	BOX	Paper clips	Y	1.99	1.99	
3		1	BOX	Push pins	Y	0.99	0.99	
4	843-769	12	PK.	Post its	Y	11.99	11.99	
5		6	EA	Glue stix	Y	2.49	14.94	
6	203-349	1	DOZ	Black Markers	Y	7.99	7.99	
7	707-878	2	DOZ	Color Markers	Y	77.19	77.19	
8		2	DOZ	Brush Markers	Y			
9	811-174	3	DOZ	Pencils	Y	2.59	7.77	
10	448-721	3	EA	Protractor	Y	2.49	7.47	
11	448-781	2	EA	Triangles	Y	2.69+5.19	7.88	
12	730-600	3	EA	Templets	Y	4.89		
13	624-042	3	EA	Rulers	Y	4.19	12.57	
14	458-612	2	EA	Scissors	Y	6.49		
15	751-381	3	REAM	Paper 8.5X11	Y	9.09	27.27	
16	173-869	6	PK.	Yellow Pads	Y	9.99	9.99	
17	372-268	3	EA	Grid paper 17x22	Y	20.59	61.77	
18	858-277	3	EA	Poster Board 22x28	Y	6.19	18.57	
19	185-132	1	ROLL	Pattern Paper	Y	16.49	16.49	
20		1	ROLL	Table cover paper	Y			
21	327-537	4	PKG	Tee Shirt Transfers	Y	25.99	103.96	

GARDEN IN A DAY BUDGET DETAIL									
ADMINISTRATION									
1		1		Fiscal Agent @15 %	(CHDCNR)				
2		1		Admin. Support	TBD				
STAFF AND STAFF SUPPORT									
1	1		35	PROJECT MANAGER		80	HOURS	2800	
2	8	YOUTH@	80	YOUTH STIPENDS		16	HOURS	1280	
3		24	EA	Caps and Tee-shirts		23		552	
4	839-945	2	EA	BADGES		5.98		11.96	
5			EA	SNACKS					
EVENT FOOD AND SERVICE									
1		1	BULK	SERVICE SUPPLIES				100	
2		10	CASES	WATER		5.5		55	
3		100	PERSONS	FOOD		7	EA	700	
4		2	PERSONS	SERVICE AND CLEAN-UP		100	DAY	200	
5				RENTALS					
1		3	DAYS	TRANSPORTATION RENTAL		55	PER DAY	165	
TOTAL									24781.24

North Richmond Community Food Projects

PERFORMANCE AND EVALUATION PLAN 100 GARDENS

Program Goal	Indicators	Data Source	Performance Standard	Data Analysis
To increase gardening skills of participants	Number of youth trained Total time Description of activities	Admin. records Sign in logs Survey	Ten youth with three as core staff Total time meets needs	Counts of youth trained Counts of hours worked Counts of hours by activity
To increase availability of fresh produce among residents. Increase leadership skills among youth	Satisfaction with food selection Increased consumption of vegetables by youth and families Increase in youth leadership skills	Pre- and post program surveys	XX% of youth will report an increase in leadership skills. XX% of participants will report an increase in the amount of vegetables they eat.	Counts and percentages of participants answering "agree or strongly agree" to statement: Since I came to the project, <i>"I am more of a leader."</i> <i>"I eat more vegetables."</i>
To increase responsibility	Description of original barriers to obtaining food prior to project and after project Quality of food pre and post project	Garden logs of food grown Garden logs of food taken by pounds	XX pounds of produce will be grown in 2011. XX pounds of food will be distributed to local organizations.	Counts of food produced Counts of food given to local organizations Counts of food for personal use
To increase collaboration of food related and other community organizations	# of organizations in area # of organizations participating in project # of meetings held	Meeting participation Tracking survey forms	XX community-based organizations will attend monthly meetings	Counts of organizations Counts of meetings Average attendance per meeting

North Richmond Community Food Projects

RISK IDENTIFICATION TOOL GARDENS 2011

ID	RISK	Y	N	ACTION	RESULT
1	Has City approved of and committed to the project?	Y			
2	Is the Art Department's current structure adequate to support the project?	Y			
3	Organizational morale good?	Y			
4	Are necessary funds available and approved ?	Y		Partial (40%) approved through donated materials.	Seek balance of funding needed
5	Has a corporate sponsor been identified?	Y			
6	Has a full time project manager been identified?	Y			
7	Is there a good working relationship between the sponsor and the project's leader?				
8	Does the project manager have a good knowledge of the scope of the project?	Y			
9	Have the scope and duration of the project been clearly defined?	Y			
10	Have the project's outcomes been clearly identified?	Y			
11	Have all managers for the project been designated?			Youth leadership will be decided at start of project.	
12	Have management authority and responsibility been clearly defined and accepted?	Y			
13	Do all managers communicate in a timely and effective manner?			Applies after project start.	
14	Have the project teams and their responsibilities been clearly defined and accepted?	Y			
15	Do other projects depend on this project?	Y			
16	Have all conflicting organizational objectives been identified and resolved?	Y			

Harold Beaulieu / Art Department 06/10/11

North Richmond Community Food Projects

LESSONS LEARNED

POPSICLE PROJECT 2009-2010

PROJECT MANAGEMENT

Focus Area	1 Low	2	3	4	5 High	Success	Shortcomings	Solutions
Project Planning			X				Budget restraints	Larger role for community members
Resource Management				X				
Risk Management				X				
Change Control				X		Partners easily assumed appropriate roles and responsibilities.	Partners did not "own" project	Partners play greater role in project planning
Procurement				X			Budget restraints	
Budget Management			X				Need more flexibility in budget/ planning	Changeable budget categories
Quality Control			X				Budget restraints	
Project Status Report					X	All partners received regular progress reports		
Vendor Selection	NA							

TECHNOLOGY MANAGEMENT

Focus Area	1 low	2	3	4	5 High	Success	Shortcomings	Solutions
Business Requirements	NA							
Design Specifications					X	Plan met need		Set higher goals
Test Planning					X			
Development					X			
Testing	NA							
Training			X			Plan was easily understood and implemented by youth. Training enabled post-project employment with U.S. Census.	Budget restraints Plan for more computer usage	Have youth design all necessary project materials to increase computer usage
Rollout/Implementation				X			Budget restraints	
Documentation					X		Budget restraints	
Vendor Management	NA							

North Richmond Community Food Projects

LESSONS LEARNED

POPSICLE PROJECT 2009-2010

RESOURCE MANAGEMENT

Focus Area	1 low	2	3	4	5 high	Success	Shortcomings	Solutions
Project Communication				X			Lack of youth visibility, pre-project	More youth presenters at partners pre-project meetings
Team Experience			X			Teams readily formed themselves.		Set higher goals and expectations for youth
Sponsor Interactions	NA							
Customer Interactions					X	Respondents eager to participate		
Management Interactions					X	Youth accepted management position, authority.		Set higher goals and expectations for youth.
Vendor Interactions	NA							
Quality Of Meetings				X		Hlgh attendance	Budget restraints	

OVERALL PROJECT SUMMARY

Focus Area	1 low	2	3	4	5 High	Success	Shortcomings	Solutions
Customer Satisfaction					X	Community expressed acceptance through its participation.	More input into survey design	Quality of pre-survey family meetings
Technical Success					X	Project met stated outcomes.	Youth could better understand role in and importance of public opinion in community development through similar projects.	More training/meeting opportunities Flexible budget categories
Quality Product					X		Budget restraints	More extensive survey
Project On Time					X			
Project In Budget					X			
Project Objectives Met (youth/community engagement)					X	Project received national and regional publicity.		Set higher goals and expectations for youth.
Business Objectives Met						Funders satisfied with result.		Set higher goals and expectations for youth.

FORMS (INVENTORY)

Volunteer Application

Parental Consent Form

Rights Waiver

Volunteer Sign-In Sheets

Master Roster

Project Teams Chart

To Do List

Others as Needed

Attachment # 1

Delivered,
at a meeting of various
North Richmond Garden
Advocates, held by
Supervisor John Gioia.

July, 2009

Some Observations on Community Garden Projects

**July, 2009
Harold Beaulieu
345 Georgia St.
Vallejo, Ca. 94590**

707 647-3022

Community Garden Projects; Why? And Why Not!

Gardens on vacant lots seem an attractive proposal. There appears to be agreement to do something to beautify the area and a garden sounds good for many reasons, usually feeding the people is at the top of the list. Then why do so few of these projects reach their ideal? Why some models of community gardens work to serve and educate the community and others seem to shrivel on the vine, literally.

Lack of bonding

1. Most children understand that food comes from plants but most children have never grown their own food from plants they own.
2. Many schools have gardens, usually attended by paid staff or volunteer who are already dedicated gardeners. Outreach and education are limited.
3. School gardens do not have the capacity to provide food or plants in quantities necessary to feed the schools families.
4. School gardens tend to function as demonstration projects and are not designed as a primary food resource.

Lack of leadership

1. With both the political will and funding available, community garden advocates tend to duplicate the same garden model used in other areas. Often with poor results.
2. Focus tends to be on the needs of the plants and not on the people who will eat them.

Lack of innovation

1. Proposals to change vacant lots into gardens do not fully understand the food needs of the neighborhood they hope to serve with the garden.
2. Each lot is planted with as many plant varieties as can be made to fit in the space. This method produces a small amount of many things, but never enough of one thing that everyone in the neighborhood can share and enjoy.

Lack of ownership.

1. In poor neighborhoods, vacant lots become a place to dump trash, tires and other waste and it's hard for most people to visualize a healthy garden at that location. People do not value a dump site and few will spend the time to clean it up, let alone maintain a garden that requires attention every day. Individual commitment is the missing operative.
2. The lot belongs to someone else, it's not mine! Even if the lot is right next door, I respect the concept of private property.

A New North Richmond Model

North Richmond was selected as a growing site by several large commercial growers because of the unique climate found here. Today large areas of vacant greenhouses serve as a reminder of this valuable resource.

My proposal in its simplest form is,

Bonding

1. Restore a greenhouse to grow a single food plant in amounts sufficient to provide every child at Verde School (329) with a large producing plant to take home and grow and eat.
 - 1a. McClarran Orchids has donated a greenhouse, containers and irrigation supplies to meet this target. The greenhouse is $\frac{1}{4}$ mile from Verde School.
2. Labor can be provided by youth from various North Richmond projects already in place.
 - 2a. Food security and green jobs are a viable future for our youth.

This approach creates the bonding opportunities for those involved in growing the food plants and those who will ultimately eat them.

Innovation

1. Vacant lots should be planted in single crops, tomatoes on one lot, and greens on another, and peppers on yet another.
 - 1a. Allows for larger amounts of food and plants to be available to residents
 - 1b. Creates the opportunity for the entire neighborhood to be seen as one large garden.
 - 1c. "Shopping" for produce becomes an opportunity for broader community engagement.

Ownership

1. Although the lot belongs to someone else, the food is ours to share and eat.
 - 1a. Visually demonstrates the value of vacant lots as useful and productive places in the neighborhood.

Beyond

Eight years ago I helped to found The Liberian Community Foundation. Our goal was to provide humanitarian relief to people in war torn Liberia. We shipped 8, 40 foot containers of food, clothing, medical supplies, and household goods to Liberia. We were soon recognized by The United Nation as a non-profit humanitarian relief organization.

Our Second goal was to create an agricultural re-settlement project for Liberian refugees here in the United States. This has become a reality.

Tarlesson Farms is now located in Yolo County. The farm consist of 50 acres on Cashe Creek and 45 Liberian refugees live and work there, including small children. We are growing specialty food crops for the expanding ethnic taste of the many equatorial peoples living in California.

About 10 acres are in Walnuts and Almonds with another 20 acres in Tomatoes, Eggplant, Okra and other crops familiar to African farmers. We are now adding a free range poultry area with the capacity for 10,000 chickens, eggs and meat being the output.

With vision and political will the farm can serve North Richmond Youth in many ways. Recreation, education, vocation and inter-cultural exchange are all valuable possibilities.

I have a garden at my home in Vallejo. Some days dinner cost nothing. Imagine.

Harold Beaulieu
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Vallejo, Ca. 94590

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Resume

2010-2011

Previous Grants

Assembly Plant Partners \$1500.00
After school art program
North Richmond Neighborhood House

First Five Solano \$5000.00
Family Mural Project
Grant Child Development Center
Vallejo, Ca.

Kaiser Medical Center \$5000.00
Youth Mural Project
Richmond, Ca.

First Five Contra Costa \$5000.00
Family Mural Project
"Richmond Healing Wall"
Richmond, Ca.

First Five Contra Costa \$5000.00
"Footprints" Project
Lincoln School Richmond, Ca.

West County Waste Recovery
Mitigation Committee \$3500.00
After School Art Program
North Richmond, Ca.

West County Waste Recovery
Mitigation Committee \$17,000.00
"Popsicle" Public Safety Survey
North Richmond, Ca.

20th Century After School Program Grant \$250,000.00
Hogan and Vallejo High Schools
Mural Painting
Vallejo, Ca.

20th Century After School Program Grant \$250,000.00
Bethel High School
Mural Painting
Vallejo, Ca.